COWANDILLA
Primary School & Children's Centre

Through Education we become responsible, active global citizens

Respect, Responsibility, Kindness and Personal Best

Cowandilla Primary School 2026 Site Learning Plan- Draft

At Cowandilla Primary School, we empower all students to be effective learners. Our goal is for every student to develop interoceptive awareness and metacognitive skills, so they are ready for learning and can be self-regulated learners. We will do this by explicitly teaching and strengthening pedagogy that develops metacognition and self regulation.

Key Actions	Impact	Measures of Impact
How can we embed metacognitive talk in our agreed pedagogical approaches to improve phonics, reading comprehension and writing for all students?		**80% of Year 1 students** will achieve **28 or above in PSC** Increase % of students achieving in **strong and exceeding in Year 3 and 5 NAPLAN** writing, reading and numeracy. **Yr 3-5 growth in NAPLAN** reading writing and Numeracy is at 80% or above in medium and high growth **LEAP-** Collaborative analysis used to identify next steps in teaching and learning Increase the % of students indicating they have **high 2025 Emotional Regulation 32% and Cognitive Engagement 58% in 2026 WEC** Student metacognition survey Yrs 3-6 indicates an increased % of students report that they are **always** thinking about their thinking Teachers observe students self-regulating and demonstrating metacognitive skills.
Teachers will • rigorously embed the agreed learning sequences through modelling and providing opportunities for students to engage in metacognitive dialogue and apply their knowledge in reading and writing. • collaboratively design learning in PLTs and analyse phonics, reading and writing data to determine the focus for their teaching inquiry cycles	**Students will apply metacognitive strategies to** • identify and apply letter sounds aligned to LGU Phonics Scope and Sequence in their reading and writing • locate evidence in a text and articulate their thinking when they comprehend. • Collaborate with their teachers and peers to identify how they will improve their writing.	
How do we embed metacognitive talk in problem solving to strengthen learning dispositions across all learning areas?		
Teachers will • collaboratively design learning in PLTs to provide opportunities for students to engage in metacognitive talk. • analyse learning evidence to determine the focus for teaching inquiry cycles • provide challenging opportunities for students to apply metacognition	**Students will apply metacognitive strategies to** • Demonstrate and apply metacognitive language and strategies when problem solving. • strengthen their dispositions across all learning areas. • Students will demonstrate the skills to be self-regulated learners to persist through challenges.	

19th January 2026