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Scaffolded Literacy at Cowandilla Primary School



Scaffolded Literacy is a way of teaching English which helps students to read, write and understand complex texts.

It explicitly teaches the ways of talking, viewing, thinking, reading, writing and spelling that are part of being literate in western culture.

It teaches students a deep understanding of stories and other kinds of technical and scientific writing.

What does Scaffolded Literacy look like in classrooms?

Classes study a well-written text for about a term. This text forms the foundation for reading, spelling and writing activities.

Teachers follow a teaching sequence and implement literacy activities, using the text as the main resource.

The teaching routine includes:

- *building* shared knowledge around the text
 - *understanding* new words and their meanings
 - *examining* how a good author has written a particular passage and the effect it has on us (as a reader) and other characters in the text
 - *learning* letter and sound patterns from words in the text to teach spelling
 - *using* shared knowledge of the text to apply good authors' writing techniques to students' own writing
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Scaffolded Literacy

Why do we use *Scaffolded Literacy* at Cowandilla Primary School?



It engages students by using age-appropriate texts.

It provides consistency and familiarity because of its sequential nature.

It teaches students knowledge of the grammar, punctuation and spelling of English.

It is inclusive and respectful of individual student's knowledge and experiences of literacy, and supports them to be successful.

By using a Whole School Approach students experience the same pedagogical cycle year after year, going deeper and deeper into the grammatical resources of texts and text types.

How do teachers learn about Scaffolded Literacy?

Teachers commit to ongoing learning as a *Scaffolded Literacy* teacher.

They must take part in a 4 day training course which covers the theory and practice of *Scaffolded Literacy*.

To develop and refine their practice, support is provided by a *Scaffolded Literacy* Consultant through lesson observation, feedback and discussion.

Teachers are encouraged to undertake further professional development in Language and Literacy to develop and refine their practice in *Scaffolded Literacy*.
