



# NEWSLETTER

Term 4, Week 3  
2019

## End of Year Celebration

Our end of year concert will be held on Tuesday 3rd December in the hall. The concert will be in 2 sessions. The first will be from 6:00–6:45pm for R–2 students. The second from 7:00–8:00pm for Year 3–7 students.

Our students really look forward to the concert and love participating in their class performance. Teachers and students put a lot of effort into preparing for this event. This is a wonderful opportunity for students to showcase their talents and demonstrate their learning in the areas of music and performing arts. Please put this date in your calendar as it is a very enjoyable end of year celebration for our school community. More information will be shared by class teachers in the near future.

## Hats!

Don't forget to see that your child has a hat for Term 4. The sun can do terrible damage to young tender skin, so please help us to protect your child's face, ears and neck.

## Congratulations!

I would like to take this opportunity to congratulate Deb Postema who has been appointed as Deputy Principal of Cowandilla Primary School and Children's Centre for the next 5 years. We are very excited that Deb will continue in this leadership role.

## Volunteers Thankyou Morning Tea

We want to express our sincere thanks to all of the volunteers who have helped us over the year. In order to acknowledge your contribution, please join us for a morning tea on Wednesday November 20th at 10:55 am.

## Remembrance Day

Monday 11th November is Remembrance Day. On this day we stop to remember those who died or suffered for Australia's causes in all wars and armed conflict. Our student leaders will be leading a Remembrance Day ceremony at 10:45am on the grassknetball court. Parents and families are invited to attend.

## Parent Perception Survey

Next week students will be bringing home the 2019 Parent Perception Survey. This is a survey that provides an opportunity for parents to provide feedback about the school. The survey will take approximately 3 minutes to complete and can be filled out on paper and returned to the school or completed online. The information that you will receive in the near future by email or letter will provide a link to the survey. This information will assist us to determine our strengths and areas for future improvement in 2020.

## Premier's Reading Challenge Awards

This year PRC medals and certificates will be awarded on Wednesday, 27th November (Week 7). We will have 3 assemblies, with times to be confirmed. Our youngest students will receive their awards during their class library lesson times.

## Materials & Services Charges for 2020

Section 106A of the Education Act 1972 enables schools in consultations with their School Council to set, collect and recover a materials and services charge. The charge for 2020 has been set at \$244.00 and this proposed charge has been approved by the school's Governing Council. Should you wish to discuss this Materials and Services charge with the Governing Council, you are invited to attend the next scheduled meeting on November the 18th at 6.30pm. This time has been reserved to hold this discussion. Please refer to the Materials and Services 2020 notice included within this newsletter.

Invoices will be given to your child during the first half of term one with information regarding payment options and School Card.

## 2020 Class Placement Process: Parent Information

This term we will be undertaking the process of organising classes and staffing for 2020. The decisions about the organisation of classes within the school for each year, including the year levels in each class, their location, the teacher/s, and student placement within these classes are made by teachers and the Personnel Advisory Committee (PAC) of the school.

When making these decisions, this committee must consider certain industrial entitlements and legal agreements. These include things such as the size of classes (maximum averaging 30 for Years 3–7 and 26 for Years R–2), the fair distribution of workload so that classes have ideally the same number of students, as well as students with disabilities and other significant learning needs evenly distributed amongst classes. All of this must be done within the constraints of the school budget. Smaller class sizes and additional support or teaching staff must be funded by the school if the funds are available. Keeping class sizes smaller has been a priority for us at Cowandilla PS.

Determining the class structures and deciding into which class your child will be placed is a highly complex and complicated process that is not based on a child's academic achievement.

Class placement is determined by following this process:

- We determine the budget in consultation with the school council for classes, teachers, and support staff for the next school year.
- We determine the likely numbers for each year level.
- We decide on the number of classes we can afford for the whole school based on the expected numbers.
- We decide on the composition of these classes across the school in relation to year levels and numbers of students in each. This must be a reasonably even distribution with no more than an average of 30 for primary classes and 26 for junior primary classes. We can rarely have totally straight year levels in classes as the numbers of students are not evenly distributed across year levels in multiples of 30 or 26.
- We allocate students with additional needs evenly across the classes for their year levels.
- We allocate the remaining students so that they are with at least a couple of students who are in their friendship group and attempt to avoid combinations of individual students that we know from experience have serious conflicts or do not support positive behaviours with each other.
- Parents and students are informed of their class placement with their end of year reports. As we do have some temporary teaching positions in 2020, some classes may not know who their teacher will be until January 2020.

In 2020 we will be undertaking a class placement process to place students across 18 mainstream classes.

## Science in Ms Lazarus and Mr Liam's Classes

By Jackson and Ivy (Ms Lazarus' class Year 3/4)

This Term Ms Lazarus and Mr Liam's classes have been learning about day, night and seasons in Science. We've had many lessons to research using websites, books and a video to write our explanation text. Then we wrote our day, night and seasons text with keynote. We used creativity and our research skills to create our projects. We all have worked so hard to finish this project. We all think it is amazing to research and use these amazing, incredible apps and sources: Keynote, Pages, Sketches Pro, and Safari.



### Seasons Megan

The big Earth is tilted and revolving around the sun, the side that is facing the sun is summer because the sun is hot which causes the heat rays to shine on Earth.

The opposite side is winter, because it does not get sun, it only gets coldness.



The two sides on the axis are autumn and spring because they get equal warmth and coldness.

Earth rotates around the sun causing years.

We call this revolution. This also causes seasons. The way it works is, earth rotates around. While the side facing the sun is summer, hot and dry, the side facing the other way is winter, cold and wet.



## Newsletters Online

This term our school newsletter will be available online at the end of weeks 3, 6 and 9. Please go to our website:

[www.cowandilla.sa.edu.au](http://www.cowandilla.sa.edu.au) and click on the parents tab at the top, then the communication page, or just go directly to this link: [www.cowandilla.sa.edu.au/communication.htm](http://www.cowandilla.sa.edu.au/communication.htm)

From now on, we will only be sending home printed copies of the newsletter to families who have specifically requested this. If you would like to continue to receive a printed copy of the newsletter, please request a form from the front office. A few extra printed copies will be available from the Front Office, while we continue to make this transition.

## Parent Emails and Communication App

Thank you to parents who have supplied their email address to the school (using the email preferences form). We are continuing to work on a system for distributing bulk emails, and have been investigating a parent communication app which we plan to implement during 2020. There are many factors to be considered with this implementation, including working within the Department for Education's projected IT infrastructure upgrade. Thank you for your understanding with this process.

## Good Teaching Makes the Difference

A lot of research shows that the quality of a child's education depends on the quality of the instruction and learning experiences organised by teacher. The 2015 McKinsey Report is one such well regarded piece of research that emphasises this finding. So what do we do at Cowandilla to help teachers be the best they can be?

Perhaps the most significant organisational thing we do is provide time for the teachers to plan together and discuss their teaching. They meet after school and are also released simultaneously with others teachers who have similar year levels so that they can plan units of work together. They share ideas, resources and feedback on how lessons go. Together they share teaching and assessment strategies and decide what works best for the age level groups that they are teaching. They help solve each others' problems and celebrate the learning successes together. They learn from each other, and when you have a talented bunch like our Cowandilla teachers, they generate a wonderful professional environment. Teachers pass on this passion for learning to the children in their class. This is a case of the whole being more than the sum of its parts.

## Cybersafety Parent Information Session Online Gaming: Keeping Kids Safe While They're Having Fun Online.

This parent information session will be presented by our Learning Resources Manager, Vicki Newton. It will be held in the Hub, from 2-3pm on Wednesday, 6th November. Please contact the school if you are interested in attending. See the flyer included in this newsletter for more details.

## Jackie French Excursion

We have organised a special excursion for 20 of our year 7 students to celebrate their achievement in completing the PRC Reader for Life award. They will travel to Black Friars Priory School to hear a presentation by author Jackie French. We would like to thank the CBCA (Children's Book Council of Australia) for a grant which will pay for our students' entry fees to this event.

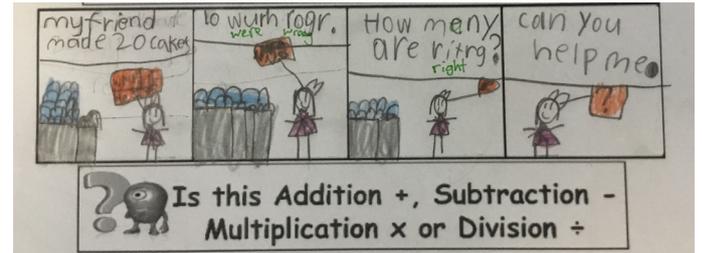
## Josh's 1/2 Class - Calculating Comics

In Room 7, we have been learning about calculating. Our big focus has been not only learning about the four operations of calculating (addition, subtraction, multiplication and division) and what they mean, but also being able to identify them within a calculating story.

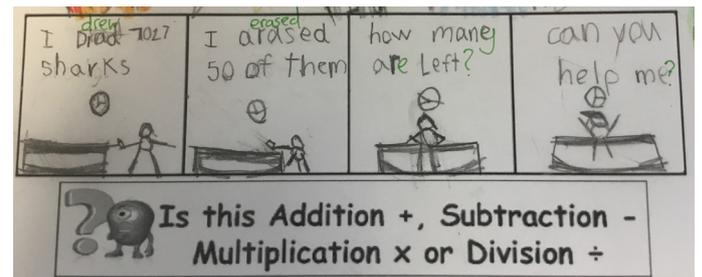
To do this, we first looked at examples of calculating stories called calculating comics, to practice identifying what operation would be used to work out the answer.

Once the class was confident, we then had a go at designing our own calculating comics. Here are some examples from the class:

**Riya:** My friend made 20 cakes – 10 were wrong – How many are right? – Can you help me?



**Samuel:** I drew 7027 sharks – I erased 50 of them – How many are left? – Can you help me?



**Amish:** I went skydiving 5 times – I went 50km down each time – How many km did I go altogether? – Can you help me?



Did you identify which calculating operation to use to work them out?

## Do you want your child to study a language out of school hours?

The School of Languages offers primary students lots of language learning opportunities after school hours. For example you can enrol your child to study Japanese, Spanish, French, Chinese, Italian ...in fact there are 13 languages on offer for primary aged children. For more information please call the School of Languages on 8301 4800.



<b>Cowandilla Primary School - 0106</b>		
<b>Notice of Materials and Services Charges for 2020</b>		
<b>Notice of Charges for All Students</b>		
<b>HEADING</b>	<b>ITEMS AND SERVICES</b>	<b>COST (\$)</b>
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$15.00
	Text Book Hire / E-Book Access	\$15.00
	Photocopied Material	\$10.00
	<b><i>SUBTOTAL (ZPREM)</i></b>	<b><i>\$40.00</i></b>
Stationery items that are provided for the student	Stationery Items	\$38.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	<b><i>SUBTOTAL (ZSTAT)</i></b>	<b><i>\$38.00</i></b>
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$43.00
	Access to Machinery	\$0.00
	Access to Equipment	\$20.00
	Curriculum/Subject Supplies and Services	\$69.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	<b><i>SUBTOTAL (ZACMS)</i></b>	<b><i>\$132.00</i></b>
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$34.00
	<b><i>SUBTOTAL (ZACLI)</i></b>	<b><i>\$34.00</i></b>
<b>Total Materials and Services Charge (excluding Subject Charges)</b>		<b>\$244.00</b>

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

<b>Subject Description</b>	<b>Cost (\$)</b>
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00

# Online Games: Keeping kids safe while they're having fun online

Wednesday  
6 November  
2-3pm

*Keeping children safe online is a concern of every parent and educator. Mobile devices provide extra challenges in terms of supervision, so how do we help our children develop safe habits?*

*This parent information session will give you an overview of the parent resources available on the Australian Government's eSafety website [esafety.gov.au](http://esafety.gov.au) and discuss how you can support your child with safe use of internet connected devices at home.*

*We will talk about:*

- The Australian Government's eSafety website
- Age appropriate games & media
- Game & movie reviews
- Parental controls on game consoles
- Safer searching



**Date:** Wednesday, 6th November, 2019

**Time:** 2pm - 3pm

**Venue:** The Hub, Cowandilla Primary School, 21 Jenkins St, Cowandilla

**Cost:** FREE

**Presenter:** Vicki Newton, Learning Resources Manager, Cowandilla Primary School

**Bookings or enquiries:** Please let us know if you will be attending, by Mon 4/11/19

**Email:** [dl.0106.info@schools.sa.edu.au](mailto:dl.0106.info@schools.sa.edu.au)

**Phone:** 84437800

*Please email this information, or return this slip to the Front Office by Mon 4/11/19*

**Booking for "Online Games" Session for Parents - Wed 6/11/19, 2pm-3pm**

**Adults attending:** \_\_\_\_\_

**Child/ Children's names:** \_\_\_\_\_

**Class teacher/s:** \_\_\_\_\_

## Transition to School

Preschool students have begun their formal transition to school! Cowandilla Preschool students have been visiting Mr Kitsi, Ms Turner and Ms Don's classes in groups during their preschool session. Preschool students from local preschools began their visits on Tuesday. They have all been participating in a range of school activities such as singing, dance, literacy, numeracy and stories. We are really looking forward to have them join us at school in 2020!

We will be holding an information session for families about starting school in the coming weeks. All welcome! Please see the flyer below.



## Cricket Clinic

The South Australian Cricket Association (SACA) visited Cowandilla Primary School last week and presented coaching clinics to all students Reception to Year 7. It was a great way for students to gain an understanding of the skills involved in the game of cricket, while having fun participating in skills based activities with their peers.

## Adelaide City Excursion

On Thursday the 26th of September Ms Miranda and Ms Laura's classes went on an adventure through the Adelaide City. This was part of the students' learning in the Literacy Text of "Alexander's Outing", we planned an adventure through the City of Adelaide, just as Alexander went on an adventure through Sydney.

We travelled by public transport into the city, and explored its many sights. During our adventure students travelled through Rundle Mall, along North Terrace, past the State Library and the South Australian Museum, then through the iron gates of the Botanical Gardens, where we settled for a picnic on the grounds.

The day was enjoyed by all, but we were exhausted (even the adults) from all the walking around.



## Starting School Information Session for families

You are invited to come along to an information session to hear about ways you can help your child prepare to start school in 2020.

This is also an opportunity for you to ask any questions you may have.

Monday November 11th at 8.45am

OR

Thursday November 14th 2.15pm

in the Cowandilla Primary School  
Meeting Room

*All welcome*

COWANDILLA  
Primary School

## The Best Show

where: Louise and Michael's Year 6/7 classroom

When: Wednesday 20 November

Time: 5:00pm-6:00pm



Bring your own headphones

and Cowandilla student

**Hope we see you there!**



## Underdale Cup - Futsal Tournament

The Underdale Cup is a futsal tournament organised by Underdale High School. Futsal is a soccer game with five players on each team played on a smaller pitch than regular soccer matches. The matches were played on the Underdale HS ovals, lasting for 20 minutes each and were refereed by students from the Underdale HS Soccer Academy.

Students had to trial to make the teams because there were around 50 people trialling and only 24 positions for people to play. There were four teams, two girls and two boys teams.

On the day of the competition, each team played 4 matches against other schools to see if they could progress to the semi-finals and possibly the final. Teams that did not make the finals had a playoff match to determine their finishing place out of the 10 teams that competed in both the boys and girls competitions. Our best team results were the Boys Team 1, who placed fifth overall and our Girls Team 1 finished 7th overall.

### Tournament/Team Highlights of the day:

#### Boys Team One:

Boys team one had done very well during the tournament. In their last match (the playoffs) playing for 5th place they were tying with the other team towards the end of the game. This means the match had to end with a penalty shootout. Everyone had scored their penalty until somebody from the opposition team missed. After that, Saleh scored the winning goal so their team managed to place fifth out of the ten teams in the competition!

#### Girls Team One:

The highlight for them was being able to compete in the tournament and have fun being able to work as a team with their friends. Most of them were new to the Underdale Cup so they had found it very fun and a memorable experience.

#### Boys Team Two:

For one of their games they played Lockleys North, the team that eventually won the tournament. Panteli did a very good job to be able to block a lot of goals and the whole team did a very good job of defending. Even though they lost 1 - 3, for them that was a win because they did better than a lot of other teams that played Lockleys North.

#### Girls Team Two:

Their highlight was scoring their first goal of the tournament because for most of the people in their team had not been part of the Underdale Cup before so that was a very exciting experience for them and they will remember that moment for life.

#### From the staff:

Ms Taylor and Michael were extremely impressed with the commitment shown by all students who trialled for the teams. A special mention goes to the students who sought feedback after training sessions about how they could improve, and to the one

student who asked for feedback after just missing out on making the team - these students showed a desire to improve and the staff wished we could have taken more students to the tournament. We would also like to acknowledge the team-first attitude of two students who were selected to be a part of the teams but were unable to participate due to injury. These two students reacted with maturity when advised that someone else would have to take their place in the team. They understood that it was better for their team that another student replace them, rather than them trying to play with an injury, so to those students we say thank you for your efforts, understanding and team attitude.

Students were encouraged to participate with 3 things in mind... to smile, to have fun and then to try and win! It was so pleasing to see that this is how the students represented Cowandilla on the day. Another wonderful highlight was that one student was identified by a member of a soccer club as a potential player for that team and has offered the student the chance to trial at their club - congratulations and good luck Felicity!

A big thank you to all the parents, carers and family members who were able to join the teams at Underdale and support them during their matches. Many commented on how the students played with the right spirit, supported and encouraged each other throughout the day. Sport doesn't just build character; it reveals it. Many students revealed they have great attitudes and characteristics. It was a privilege to see them in action over the course of the trials and the tournament. Congratulations to all.

#### Recount by Jay

On Friday 25th of October 25 students from our school went to Underdale High school to participate in the Underdale Cup, Hosted by the year 10 and 11 students. All of the teams did well but Lockleys North on both Girls and boys sides came out on top. The Boys (B) team did a really good job but unfortunately missed out on securing top 5. The Boys team (A) came in a great 5th place. Before that we had many great conversations with the Underdale students we went to the Canteen to get some food then came back to talk about the strategies we were going to use in the game. Both the Girls team and the Boys team (A) made it in the playoffs and we were very excited about playing for 5th place in the Cup. The results came in with both teams coming in great fifth place. It was a really great day playing as a team and hanging out with teammates and we are looking forward to coming back next year and hopefully bringing back the trophy.

#### Recount by Isabel

On Friday the 25th of October twenty four of the year 6/7 students were part of a soccer tournament hosted by the year 11 students of Underdale High school. When we first arrived there was a welcome assembly which we missed because our bus was late. Each school brought four teams, there were two teams of girls, an A team and B team and the same with two boys teams. In the first game we played, the girls A team had their first victory and the B team had a close loss. In the next game both teams lost but were still excited to play more. After we played two teams we had a break and went to the canteen for some snacks and revisited our plans and strategies. After the next two rounds there were no more wins for the girls but we were still looking forward to the playoffs. But before that we had to wait because the semi finals were about to take place. At the playoffs the girls A team got a victory for the second time and the B team took a hard loss. At the end the day the girls B team put in a hard effort but unfortunately came in last. In fifth place was the girls A team. It was a tremendous effort from both teams and are excited to go back next year and hopefully bring home the trophy and the title of first place.

21 Jenkins Street  
Cowandilla SA 5033  
T 08 8443 7800  
F 08 8234 2445  
www.cowandilla.sa.edu.au



## Recount : Our Excursion to Botanic Gardens

### Orientation

**when ?** On Thursday the 24 th of October, Ms. Marcelle and  
**who ?** Mr. Russo's classes went by public bus to the Botanic  
**what happened?** Gardens to do activities about plants because we are  
**what ?** learning about plants. **where ?**  
**why?**

### Events

First we walked to the bus stop. Then we got on the bus. We missed the last stop so we ended up on the O-Banh!

The O-Banh is a fast track the bus goes on to travel very fast. So we needed to stay on until Klemzig. Then we got off, crossed the street and got on another fast bus. It only took 5 minutes to get back to the city! Finally we walked to the Botanic Gardens and the temperature was already hot outside.

After we arrived, we had some fruit and a drink. Then we raced to the Kitchen Garden to do 3 activities. One of the activities was to learn about and hold worms! Another was to measure and record the temperature and moisture (wetness) of the soil. The last activity was to eat and plant some seeds. It was getting pretty hot outside so we found a shady place to have our lunch. But a duck kept trying to steal our lunch!

After eating, we walked to the Amazon Lilypond pond but it was empty as they are working on it. Then we walked to the Cactus Garden but we were too hot to spend much time there. We saw the Cycad which are plants that lived during and before the dinosaurs. We needed another short rest and then walked to the bus. Luckily there was one as we arrived. It was nice and cool for the ride back to school.

### Coda

We all loved the excursion but wish the temperature was not 36° so we could enjoy it more! At least we all now have been on the O-Banh!

## World Teacher's Day

On Friday 25th October our school celebrated **World Teacher's Day**. Established by UNESCO in 1994, it is a day when we consciously celebrate the teaching profession worldwide, take stock of achievements, and address some of the issues central for attracting and keeping the brightest minds and young talents in the profession.

This year, the United Nations declared the theme of **World Teachers' Day 2019 to be "Young Teachers: The future of the Profession"**. Teachers can all remember their early years in the classroom, as they worked at becoming more confident in their craft. A vital factor in their development, learning and wellbeing is the more experienced teachers who mentored and guided them. At Cowandilla our teachers provide quality learning experiences and work together to help build each other's capacity to be outstanding teachers.

Students at Cowandilla PS have said the following about their teachers:

- I like my teacher because they make the learning fun and the classroom is calm.
- My teacher has a great sense of humour.
- What I like best about my teacher is that they are kind and caring and help me with my learning.
- I like my teacher because I know they will help me when I ask for help.

## DATES

Wednesday 6th November  
2–3pm

Online Games Safety  
Session

Friday 8th November

School Closure Day

Wednesday 20th  
November – 10:45am

Volunteers Thankyou  
Morning Tea

Wednesday 27th  
November

Premier's Reading  
Challenge Award  
Ceremony

Tuesday 3rd December

End of Year Concerts

Thursday 12th December

Year 7 Graduation

Friday 13th December

Last Day of Term 4  
School Finishes at 2:15pm

2020

Tuesday 28th January

First Day of Term 1 2020